

A PLACE WHERE
STUDENTS ARE

*Nurtured
to Thrive*



HILLS

CHRISTIAN
COMMUNITY
SCHOOL

MID-YEAR RECEPTION TEACHER

Candidate Information

WELCOME

From The Principal



We are delighted that you have expressed interest in joining our school community. At Hills Christian Community School, we strive to provide a nurturing and inclusive environment where both students and staff can flourish. We believe in the power of education to transform lives, and we are committed to delivering excellence in both academic and character development.

Hills Christian Community School (HILLS) is a unique school set in a wonderful natural environment focused on nurturing young people to become outstanding members of our community. We provide a high quality educational program firmly based on Christian values.

HILLS has inspired and taught young people since opening in Verdun in 1983. The relocation of the Secondary School from Oakbank to the recently purchased property adjacent to the Primary site means HILLS is now an ELC to Year 12 non-denominational school. HILLS now has over 650 students. The ELC Director oversees the day-to-day operations, curriculum development, community engagement, and compliance of the ELC.





Since those early years the school has been served by a passionate team of Christian educators who value children and seek to nurture young minds. Using the values promoted by The HILLS Way of Respect, Integrity, Courage, Empathy and Excellence, a safe and engaging learning environment has been developed that promotes curiosity, discovery, independence and fun.

The school provides a wide range of co-curricular and extra-curricular opportunities, including year level camps and experiences which are a highlight for students.

Thank you for considering Hills Christian Community School as your potential employer. We appreciate the time and effort you invest in this process. Should you have any questions or require further information, please do not hesitate to reach out. We wish you all the best in your application and look forward to speaking to you soon.

Tony Fielke
Principal





OUR STORY

ELC to Year 12 One Campus School

HILLS opened in February 1983, in the former Verdun Primary School premises situated on Onkaparinga Valley Road, Verdun. The school has grown in enrolments from modest numbers to an enrolment of over 600 from the Early Learning Centre to Secondary School.

HILLS is a non-denominational School which was established by parents who desired a good standard of education for their children in a caring, environment, where Christian values and principles were actively supported and nurtured.

HILLS has no formal links to any particular church or denomination but maintains close informal links with all local Christian churches. The school is open (as far as its resources shall permit) to all students regardless of their parents' economic status and church affiliation, provided that the parents can genuinely support the aims of the school.

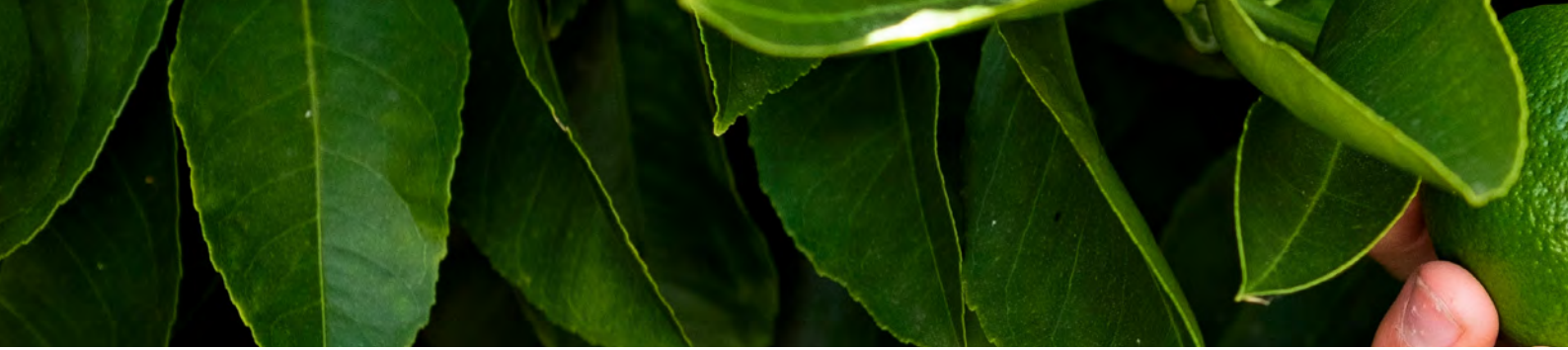




During the last 15 to 20 years, HILLS has developed significantly to become a school of choice within the Adelaide Hills. The staged developments have included :

- In July 2009, the opening of a purpose-built Early Learning Centre (ELC) for 3 ½ to 5 year old pre-schoolers, together with Out of School Hours Care facilities and car park.
- The construction of a Multi-Purpose Gym, which incorporates a full-size basketball court, kitchen, and a classroom.
- Four general purpose classrooms across Sandow Lane.
- In January 2013, HILLS commenced a Secondary School at Oakbank with a Year 8 class. In 2020, the completion of a purpose built Secondary learning spaces at Verdun allowed HILLS to become a 'One Campus' ELC to Year 12 learning community.
- Purchasing the adjoining nine acre property which includes Onkaparinga River frontage, five undeveloped acres across the river and a historic house for our students and staff to enjoy. Through partnerships with local authorities and ease of access to the natural environment, the school has developed a strong focus on nature play and environmental studies.
- An extension to the Administration building opened in 2014.
- The aforementioned historic house was renovated and refurbished to provide a wonderful, engaging and exciting learning space for students. The Centre, known as *Rivermont*, is now delivering an innovative teaching and learning program that includes an exciting *Garden to Kitchen* program. The students agree that it is a great space and a privilege to work in.
- Extensive planting and re-vegetation to develop natural playgrounds and environmental learning spaces.
- In 2018, the purchase of a five acre property adjacent to the school that is now the home of our newly developed Secondary School.
- A recently built middle school building, with music centre, opened in 2024.
- Our newly developed Recreation Precinct will be ready for use mid 2025.
- [Click here for more information.](#)





THE ROLE

Mid-Year Reception Classroom Educator

All members of staff of The Hills Christian Community School Inc. are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives, and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children and teaching
- Acceptance and respect for people from diverse backgrounds and viewpoints
- The ability to work co-operatively and harmoniously as part of a team
- Being supportive and encouraging to students, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life which enhances relationships
- A commitment to personal and professional growth

The Mid-Year Reception educator will join a collaborative and thriving teaching team to create engaging and purposeful learning adventures for children. They will confidently meet the academic, social, and emotional needs of students within the Primary years at HILLS. While working in a collaborative planning and teaching team, Primary Educators will guide and implement a tailored scope and sequence of learning which considers the unique requirements of students' age and stage of development. Through a restorative approach to behaviour management, educators will develop intentional relationships with all students for the benefit of their learning and growth, while establishing and maintaining ongoing connection with the parent community.

The Mid-Year Reception program (named Reception Pathways) is an intentional transition program that prioritises strong foundations and continuous learning skills for all children beginning school. The successful applicant should be able to demonstrate their ability to:

- Intentionally incorporate evidence informed, play-based pedagogies within the classroom program
- Incorporate direct, explicitly teaching, particularly in literacy and numeracy
- Present many varied opportunities for children to embed their understanding and skills.





ABOUT HILLS

Vision and Values

HILLS strives to enable children to learn and grow to achieve their potential by providing an individualised and purposeful student-centred curriculum that inspires creative risk-takers and collaborative, entrepreneurial problem solvers who have a passion for lifelong learning and service to others.

Planted in Christ - Develop a personal understanding and application of the Christian Faith, while assisting each student to discover and develop their God given strengths and gifts.

Growing with Nature - Conserve and support a sustainable learning environment, understanding and utilising nature to enrich student wellbeing.

Nurtured to Thrive - Develop a caring school community that respects diversity and values fellowship by celebrating each student, their gifts and their contribution.

HILLS is a Christ centred school community where culture is expressed through **The HILLS Way** (Take Care of Yourself, Take Care of Others and Take Care of this Place.) The Values that shape **The HILLS Way** are Respect, Integrity, Courage, Empathy and Pursuit of Excellence.

Our Mission

Our mission is to help children learn and grow to achieve their potential through:

- Acknowledging that Jesus Christ and his teachings are central to the purposes of this school
- Assisting each student to discover and develop their strengths and gifts
- Developing a caring school community that respects diversity and values fellowship
- Assisting students in developing a personal understanding and application of the Christian faith
- Providing a foundation upon which students can develop discernment, wisdom and leadership qualities
- Preparing students for on-going learning and fulfilling lives in a world of rapid change
- Fostering the development of positive relationships and interpersonal skills
- Valuing each student and their gifts and contribution.

Governance and School Structure

HILLS is governed by a School Board whose role is to serve God by upholding the Christian values and the Constitution of the Association on which the school has been established.

The HILLS Executive Leadership Team works collaboratively to implement and oversee the Vision and Values of the school. The Executive Leadership Team consists of the Principal, Head of Primary, Head of Secondary, ELC Director, Business Manager, Director of People, Culture and Operations, Director of Teaching and Learning and Director of Student Wellbeing.



PRIMARY AT HILLS

A Place to *Thrive*

HILLS Primary is a learning community that is endlessly fascinated by the infinite potential that is within every child.

Hills Christian Community School Primary School is an enriching and vibrant environment dedicated to providing a high-quality education for students in their Primary years. HILLS Primary School offers a supportive and nurturing environment where students can grow academically, socially, and spiritually.

We believe that the Primary years are a crucial foundation for a child's educational journey. Our team of dedicated educators is committed to creating a stimulating and inclusive learning environment that fosters a love for learning, critical thinking, and personal development.

Our Primary School curriculum is thoughtfully designed to provide a balanced education. Through engaging teaching methods and hands-on activities, we aim to inspire curiosity, encourage independent thinking, and develop essential skills for future learning.

Character development and spiritual growth are integral aspects of the HILLS experience. We emphasise the importance of values such as respect, integrity, courage, empathy and a pursuit of excellence, promoting a positive and respectful school culture. Through age-appropriate lessons, assemblies, chapels and service projects, we strive to instill in students a strong moral compass and a sense of social responsibility.

HILLS Primary provides a supportive and inclusive community where students can thrive. We offer a range of extracurricular activities, including sports, performing arts, lunchtime clubs, and leadership opportunities. These activities enhance students' individual development, fostering teamwork, creativity, and personal growth.

We are dedicated to preparing students for a successful transition to Secondary education and beyond. We strive to empower them with a strong academic foundation, a growth mindset, and the values necessary to become responsible and compassionate citizens.

Hills Christian Community School is committed to providing an outstanding educational experience that integrates academic excellence, character development, and spiritual growth. We are passionate about creating a positive and nurturing environment where each child can thrive and reach their full potential.



CAMPS

And *Experiences*

HILLS students learn significantly from the excursions which are tailored to each specific year level. As well as these rich experiences, students from Year 2 to Year 12 engage in a formal camps program. These programs may change each year due to availability.

The aim of these experiences is to encourage strong relationships with their year level educator and peers.

Year 2: Zoo Snooze (1 Night)

Year 3: Mylor Adventure Camp (1 Night)

Year 4: El Shaddai (2 Nights)

Year 5: Camp at Wirraway (2 Nights)

Year 6: Canberra (4 Nights)





INCLUSIVE EDUCATION AT HILLS

Nurtured to *Thrive*

At HILLS, we believe that all children are fearfully and wonderfully made in the image of God. We believe that all students deserve access to an inclusive, quality, and engaging education with learning opportunities that both challenge them and develop a love of learning. HILLS values of Christ, Nature and Nurture support inclusive education and the rights of all students, including students with any form of diagnosed disability, learning support needs or gifted and exceptional support needs. Our educators provide differentiated learning programs to ensure that all students are appropriately supported and challenged in their learning journey. Students at HILLS are supported to achieve success through:

- Quality differentiated learning across all areas of the curriculum.
- Engaging and rigorous learning experiences for all students.
- Safe and stimulating environments that enable students to explore and build on their talents to achieve relevant learning outcomes.
- A collaborative planning process involving key stakeholders in student's support team.
- Personalised learning programs with a focus on a strength-based learning model.
- Flexible grouping strategies.
- Intervention programs to address literacy and numeracy skills.
- Ongoing assessments and reviews of student support goals.
- Collaboration with allied health professionals.
- Training and development for educators.





SERVICE AND LEADERSHIP

Planted in *Christ*

Our Primary Student Leadership Council leads the student body during their final year at Primary School. This Year 6 Team is made up of students who consistently display The HILLS Way, live out our core Christian values and show a strong desire to build positive relationships with all students across our school.

Our student leaders are involved in formal leadership training, and are encouraged and nurtured by staff and Senior Student Leaders to set an example for others. School Leaders represent the school at official functions, lead school assemblies and organise activities to build community.

In addition to our Primary School Captains and Vice Captains, students have the opportunity to be our Planted in Christ, Growing with Nature and Nurtured to Thrive Captains, helping to lead our school in these core areas of the HILLS culture.





HOW TO APPLY

Guidelines for Preparing the Application

The written application must include the following:

1. **Application Form** including 3 referees, preferably one of whom is a Pastor.
2. **Cover Letter** outlining the applicant's interests in undertaking the advertised position (maximum one A4 page).
Addressed to:

The Principal
Hills Christian Community School
PO Box 120
Verdun SA 5245

3. **Curriculum Vitae** including a summary of qualifications and positions held with key achievements
4. **Key Selection Criteria Summary** as outlined in the Role Description (maximum two A4 pages)
5. **Supporting documents:**
 - Copies of all academic transcripts / qualifications
 - Current Teachers Registration
 - Working with Children Check
 - Responding to Abuse and Neglect and First Aid Certificates
 - Copy of Driver's License

Applications to be emailed to employment@hccs.sa.edu.au

A short-listing process will take place after applications close and interviews will be held soon after. If there are any questions regarding the position or the application process, please contact the HR Department on employment@hccs.sa.edu.au or phone 08 8388 7811.



Selection Process

The selection panel regards the selection process as a confidential two-way communication process involving applicants and the panel.

The selection panel reserves the right to contact relevant referees contained in the application form. Applications that are incomplete, or do not address the matters listed above, may not be considered further.

Applicants should be aware that interviews will be conducted at the Hills Christian Community School on dates listed below. Interviews with interstate applicants may be conducted via an online video conference. The respective merits of each of the applicants will be assessed against the Pre-requisites and the Key Selection Criteria. The panel will use the Selection Criteria to assess each applicant's written application, responses to questions asked at the interview, and performance on any other task which may form part of the selection process.

The selection process will be conducted by the selection panel with complete confidentiality.

Key Dates

Application Closing Date – COB Thursday 20th March 2025

Round One Shortlisting Process – 24th – 28th March 2025

Panel Interviews- From Tuesday 1st April 2025

Successful Candidate Appointed – 4th April 2025

Role Commences – Term 3 2025 with additional transition visits during Term 2





HILLS
CHRISTIAN
COMMUNITY
SCHOOL

CHRIST | NATURE | NURTURE

ONKAPARINGA VALLEY ROAD
PO BOX 120, VERDUN SA 5245

08 8388 7811
EMPLOYMENT@HCCS.SA.EDU.AU
HILLS.SA.EDU.AU